

**Pedagogical Program for Common Base Education**

**Republic of Algeria, Democratic and Popular Republic**

**Ministry of Higher Education and Scientific Research**

**Pedagogical Program**

**Academic Year**

**Common Base Education**

**First and Second Years**

**Field: Law and Political Science**

**Branch: Law**

## **Semester Organization Cards for Education**

- 1. First Semester**
- 2. Second Semester**
- 3. Third Semester**
- 4. Fourth Semester**

## **II- Unit Organization Cards for Education**

- Detailed Program for Each Subject

## I- Semester Education Organization Card

## 1 - First Semester:

<b>EducationalUnits</b>	<b>SemesterHour Volume</b>	<b>WeeklyHour Volume</b>	<b>Coefficient</b>	<b>Credits</b>	<b>Evaluation Type</b>
<b>Basic EducationalUnits</b>					
<b>Law Introduction (LegalTheory)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Constitutional Law (Theories of State and Constitutions)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Law and Administration (Administrative Organization)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		22 hours 30 minutes
<b>Subject 2</b>					
<b>Curriculum EducationalUnits</b>					
<b>Legal Science Methodology (Philosophy of Law)</b>	45 hours	3 hours			90 hours
<b>Subject 2</b>					
<b>Subject 1</b>					
<b>DiscoveryEducationalUnits</b>					
<b>System History</b>	30 minutes	22 hours	1 hour 30 minutes		22 hours 30 minutes
<b>International Society</b>	30 minutes	22 hours	1 hour 30 minutes		22 hours 30 minutes
<b>DiscoveryEducationalUnits 2</b>					
<b>Subject 1</b>					
<b>Horizontal Educational Unit</b>					
<b>ForeignLanguage 1 (LegalTerminology)</b>	30 minutes	22 hours	1 hour 30 minutes		22 hours 30 minutes
<b>Subject 2</b>					
<b>Subject 2</b>					
<b>Total Semester 1</b>	315 hours	16 hours 30 minutes	04 hours 30 minutes		360 hours

## 2 - Second Semester:

<b>EducationalUnits</b>	<b>SemesterHour Volume</b>	<b>WeeklyHour Volume</b>	<b>Coefficient</b>	<b>Credits</b>	<b>Evaluation Type</b>
<b>Basic EducationalUnits</b>					
<b>Legal Science Introduction (Theory of Legal Rights)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Constitutional Law (PoliticalSystems)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Law and Administration (Administrative Activity)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		22 hours 30 minutes
<b>Subject 2</b>					
<b>Curriculum EducationalUnits</b>					
<b>Legal Science Methodology (Research Methodologies)</b>	45 hours	3 hours			90 hours
<b>Subject 2</b>					
<b>Subject 1</b>					
<b>DiscoveryEducationalUnits</b>					
<b>Introduction to Islamic Law</b>	30 minutes	22 hours	1 hour 30 minutes		30 minutes
<b>PoliticalEconomy</b>	30 minutes	22 hours	1 hour 30 minutes		30 minutes
<b>DiscoveryEducationalUnits 2</b>					
<b>Subject 1</b>					
<b>Horizontal Educational Unit</b>					
<b>ForeignLanguage 2 (LegalTerminology)</b>	30 minutes	22 hours	1 hour 30 minutes		30 minutes
<b>Subject 2</b>					
<b>Subject 2</b>					
<b>Total Semester 2</b>	315 hours	16 hours 30 minutes	04 hours 30 minutes		360 hours

### **3 - ThirdSemester:**

<b>EducationalUnits</b>	<b>SemesterHour Volume</b>	<b>WeeklyHour Volume</b>	<b>Coefficient</b>	<b>Credits</b>	<b>Evaluation Type</b>
<b>Basic EducationalUnits</b>					
<b>Civil Law (Sources of Obligations and Commitments)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Commercial Law (Merchant, Commercial Activities)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		22 hours 30 minutes
<b>Subject 2</b>					
<b>General Theory of Crime and Punishment</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Subject 2</b>					
<b>Curriculum EducationalUnits</b>					
<b>Legal Science Methodology (Research Techniques 1)</b>	45 hours	1 hour 30 minutes	1 hour 30 minutes		90 hours
<b>Subject 2</b>					
<b>Subject 1</b>					
<b>DiscoveryEducationalUnits</b>					
<b>Public International Law</b>	22 hours 30 minutes	1 hour 30 minutes			19 hours 30 minutes
<b>Family Law (Marriage and Divorce)</b>	22 hours 30 minutes	1 hour 30 minutes			22 hours 30 minutes
<b>DiscoveryEducationalUnits 2</b>					
<b>Subject 1</b>					
<b>Horizontal Educational Unit</b>					
<b>ForeignLanguage (LegalTerminology)</b>	22 hours 30 minutes	1 hour 30 minutes			22 hours 30 minutes
<b>Subject 2</b>					
<b>Subject 2</b>					
<b>Total Semester 3</b>	315 hours	15 hours	06 hours		360 hours

#### 4 - FourthSemester:

<b>EducationalUnits</b>	<b>SemesterHour Volume</b>	<b>WeeklyHour Volume</b>	<b>Coefficient</b>	<b>Credits</b>	<b>Evaluation Type</b>
<b>Basic EducationalUnits</b>					
<b>Civil Law (Provisions of Commitment and Obligations)</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Civil and Administrative Procedures Law</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		22 hours 30 minutes
<b>Subject 2</b>					
<b>CriminalProcedures Law</b>	67 hours 30 minutes	3 hours	1 hour 30 minutes		90 hours
<b>Subject 2</b>					
<b>Curriculum EducationalUnits</b>					
<b>Legal Science Methodology (Research Techniques 2)</b>	45 hours	1 hour 30 minutes	1 hour 30 minutes		90 hours
<b>Subject 2</b>					
<b>Subject 1</b>					
<b>DiscoveryEducationalUnits</b>					
<b>HumanRights</b>	30 minutes	22 hours	1 hour 30 minutes		22 hours 30 minutes
<b>Labor Law</b>	22 hours 30 minutes	1 hour 30 minutes			22 hours 30 minutes
<b>DiscoveryEducationalUnits 2</b>					
<b>Subject 1</b>					
<b>Horizontal Educational Unit</b>					
<b>ForeignLanguage (LegalTerminology)</b>	22 hours 30 minutes	1 hour 30 minutes			22 hours 30 minutes
<b>Subject 2</b>					
<b>Subject 2</b>					
<b>Total Semester 4</b>	315 hours	16 hours 30 minutes	06 hours		360 hours

## **II- Organization Cards for Educational Units**



**Semester: 1 Unit Title: Basic Educational Unit**

- **Lecture:** .....
- **DirectedWork:** .....
- **AppliedWork:** .....
- **PersonalWork:** .....

**Distribution of Semester Hour Volume for the Educational Unit and Its Components**

- **EducationalUnit: Basic | Credits: 18**

**Subject 1: Introduction to Legal Sciences 1 (Legal Theory)**

- **Credits: 7**
- **Coefficient: 2**

**Subject 2: Constitutional Law (State and Constitutions Theories)**

- **Credits: 7**
- **Coefficient: 2**

**Subject 3: Administrative Law (Administrative Organization)**

- **Credits: 4**
- **Coefficient: 1**

**Credits and Coefficients Assigned to the Educational Unit and Its Components**

- **Continuous and Exam Evaluation Type (Continuous or Exam) - Evaluation Type**

**For Each Subject: Reiterate Its Title, Objectives (Taught in a Few Lines), and Course Description**

**Semester: 1** Unit Title: Methodological Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Methodological	Unit	6

Subject: Methodology of Legal Sciences (Philosophy of Law)

- Credits: 6
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject: Methodology of Legal Sciences (Philosophy of Law)

- Description: .....

**Semester: 1** Unit Title: Exploratory Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Exploratory	Unit	4

Subject1:History of Systems

- Credits: 2
- Coefficient: 1

Subject2: International Society

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1: History of Systems

- Description: .....

Subject2: International Society

- Description: .....

**Semester: 1** Unit Title: Horizontal Education Unit

Distribution of Credit Hours for Educational Unit and its Components

Educational Unit	Type	Credits
Horizontal	Unit	2

Subject: Foreign Language 1 (Legal Terminology)

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject:  
Foreign Language 1 (Legal Terminology)

- Description: .....

**Semester: 2** Unit Title: Essential Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Essential	Unit	18

Subject 1: Introduction to Legal Sciences 2 (Theory of Law)

- Credits: 7
- Coefficient: 2

Subject 2: Constitutional Law (Political Systems)

- Credits: 7
- Coefficient: 2

Subject 3: Administrative Law (Administrative Activity)

- Credits: 4
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1:  
Introduction to Legal Sciences 2 (Theory of Law)

- Description: .....

Subject 2: Constitutional Law (Political Systems)

- Description: .....

Subject 3: Administrative Law (Administrative Activity)

- Description: .....

**Semester: 2** Unit Title: Methodological Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
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<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Methodological	Unit	6

Subject: Methodology of Legal Sciences (Research Methods)

- Credits: 6
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject: Methodology of Legal Sciences (Research Methods)

- Description: .....

**Semester: 2** Unit Title: Exploratory Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Exploratory	Unit	4

Subject1: Introduction to Islamic Law

- Credits: 2
- Coefficient: 1

Subject2:PoliticalEconomy

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1: Introduction to Islamic Law

- Description: .....

Subject2:PoliticalEconomy

- Description: .....

**Semester: 2** Unit Title: Horizontal Education Unit

Distribution of Credit Hours for Educational Unit and its Components

Educational Unit	Type	Credits
Horizontal	Unit	2

Subject: Foreign Language 2 (Legal Terminology)

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject:  
Foreign Language 2 (Legal Terminology)

- Description: .....

**Semester: 3** Unit Title: Essential Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Essential	Unit	18

Subject 1: Civil Law (Sources of Obligations)

- Credits: 7
- Coefficient: 2

Subject2: Commercial Law (Merchant, Commercial Transactions)

- Credits: 4
- Coefficient: 2

Subject 3: General Theory of Crime and Punishment

- Credits: 7
- Coefficient: 2

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1:  
Civil Law (Sources of Obligations)

- Description: .....

Subject2: Commercial Law (Merchant, Commercial Transactions)

- Description: .....

Subject 3: General Theory of Crime and Punishment

- Description: .....

**Semester: 3** Unit Title: Methodological Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
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<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Methodological	Unit	6

Subject: Methodology of Legal Sciences (Research Methods) 1

- Credits: 6
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject: Methodology of Legal Sciences (Research Methods) 1

- Description: .....

**Semester: 3** Unit Title: Exploratory Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Exploratory	Unit	4

Subject1: Public International Law

- Credits: 2
- Coefficient: 2

Subject 2: Family Law (Marriage and Divorce)

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1: Public International Law

- Description: .....

Subject 2: Family Law (Marriage and Divorce)



- Description: .....

**Semester: 3** Unit Title: Horizontal Education Unit

Distribution of Credit Hours for Educational Unit and its Components

Educational Unit	Type	Credits
Horizontal	Unit	2

Subject: Foreign Language 3 (Legal Terminology)

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject:  
Foreign Language 3 (Legal Terminology)

- Description: .....

**Semester: 4** Unit Title: Essential Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Essential	Unit	18

Subject1: Civil Law (Obligations Provisions)

- Credits: 7
- Coefficient: 2

Subject 2: Law of Civil and Administrative Procedures

- Credits: 4
- Coefficient: 1

Subject3: Law of SpecialProcedures

- Credits: 7
- Coefficient: 2

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1:  
Civil Law (Obligations Provisions)

- Description: .....

Subject 2: Law of Civil and Administrative Procedures

- Description: .....

Subject3: Law of SpecialProcedures

- Description: .....

**Semester: 4** Unit Title: Methodological Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
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<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Methodological	Unit	6

Subject: Methodology of Legal Sciences (Research Methods) 2

- Credits: 6
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject: Methodology of Legal Sciences (Research Methods) 2

- Description: .....

**Semester: 4** Unit Title: Exploratory Education Unit

Distribution of Credit Hours for Educational Unit and its Components

<b>Educational Unit</b>	<b>Type</b>	<b>Credits</b>
Exploratory	Unit	4

Subject1:HumanRights

- Credits: 2
- Coefficient: 1

Subject2: Labor Law

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject 1: Human Rights

- Description: .....

Subject2: Labor Law

- Description: .....

**Semester: 4** Unit Title: Horizontal Education Unit

Distribution of Credit Hours for Educational Unit and its Components

Educational Unit	Type	Credits
Horizontal	Unit	2

Subject: Foreign Language 4 (Legal Terminology)

- Credits: 2
- Coefficient: 1

Credits and Coefficients Granted for the Educational Unit and its Components

Continuous and Exam Assessment Type (Continuous or Exam)

For each subject: Repeat its title and objectives (taught in a few lines) Subject:  
Foreign Language 4 (Legal Terminology)

- Description: .....

**Semester: 1** Unit Title: Basic Education Unit Subject: Introduction to Legal Sciences: Legal Theory

**Educational Objectives:**

- Acquiring a solid understanding of legal concepts and theories.
- Developing the ability to distinguish legal rules from other behavioral rules.
- Exploring the various sources and divisions of law.

**Prerequisite Knowledge:** Students are required to have a basic understanding of the legal system and the concept of rules.

**Content:**

- **First Axis: Concept of Law**
  - Definition of Law.
  - Characteristics of Legal Rules.
  - Distinguishing legal rules from other behavioral rules.
  - Types of Legal Rules.
- **Second Axis: Divisions of Law**
- **Third Axis: Sources of Law**
  - Official Sources:
    - Original.
    - Accessory.
- **Fourth Axis: Application of Law**
  - In terms of individuals.
  - In terms of place.
  - In terms of time.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 1** Unit Title: Basic Education Unit Subject: Constitutional Law:  
(State and Constitution Theory)

**Educational Objectives:**

- Understanding the general theory of the state and constitution.
- Acquiring knowledge of the formation and components of the state.
- Examining the general theory of the constitution and its types.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts and the structure of the state.

**Content:**

- **First Axis: Introduction to Constitutional Law and its Topics**
- **Second Axis: General Theory of the State**
  - Theory of the origin of the state.
  - Definition of the state.
  - Its pillars.
  - Characteristics of the state.
  - Forms of the state.
- **Third Axis: General Theory of the Constitution**
  - Definition of the constitution.
  - Types of constitutions.
  - Methods of drafting constitutions.
  - Amendment and termination of constitutions.
  - Oversight of the constitutionality of laws.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 1** Unit Title: Basic Education Unit Subject: Administrative Law:  
(Administrative Organization)

**Educational Objectives:**

- Introduction to administrative law and its application.
- Understanding the characteristics of administrative law.
- Exploring the relationship between administrative law and other branches.
- Studying the sources of administrative law.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts and the legal system.

**Content:**

- **First Axis: Introduction to Administrative Law**
  - Definition and origin of administrative law.
  - Characteristics of administrative law.
  - Relationship with other branches of law.
  - Sources of administrative law.
    - Scope of application of administrative law.
- **Second Axis: Administrative Organization**
  - Foundations of administrative organization.
  - Applications:
    - Central administration in Algeria.
    - Decentralized administration in Algeria.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Methodological Education Unit Subject: Legal Sciences  
Methodology (Philosophy of Law)

**Educational Objectives:**

- Developing critical thinking and analytical skills in approaching legal issues.
- Understanding the philosophical foundations of law.
- Acquiring knowledge of various interpretive methodologies in legal studies.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts and theories.

**Content:**

- **First Axis: Principles and Objectives of Law**
- **Second Axis: Formal, Substantive, and Mixed Schools of Thought**
- **Third Axis: Modern Trends in Legislative Policies**
- **Fourth Axis: Legal Interpretation**
  - Definition of interpretation.
  - Types of interpretation: legislative, judicial, jurisprudential, and administrative.
  - Methods of interpretation:
    - Internal methods.
    - External methods.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Exploratory Education Unit Subject: History of Legal Systems

**Educational Objectives:**

- Understanding the concept and evolution of legal systems.



- Analyzing legal systems in ancient civilizations.
- Exploring legal systems in Islamic civilization.
- Studying the history of Algerian law.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts and historical contexts.

**Content:**

- **First Axis: Concept and Objectives**
- **Second Axis: Legal Systems in Ancient Civilizations**
- **Third Axis: Legal Systems in Islamic Civilization**
- **Fourth Axis: History of Algerian Law**

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester:** 2 **Unit Title:** Exploratory Education Unit **Subject:** International Society

**Educational Objectives:**

- Understanding the concept and evolution of international societies.
- Analyzing the individuals and entities within international society.
- Studying international organizations, movements, and multinational companies.
- Exploring the role of individuals in international society.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts and global affairs.

**Content:**

- **First Axis: Concept and Evolution**
- **Second Axis: Individuals in International Society**
  - State sovereignty.
  - Recognition.

- Rights and duties.
- **Third Axis: International Organizations**
  - Worldwide organizations.
  - Regional international organizations.
  - Specialized international organizations.
- **Fourth Axis: Movements for Liberation, Multinational Companies, and Individuals**

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Horizontal Education Unit Subject: Foreign Language 1 (Legal Terminology)

**Educational Objectives:**

- Acquiring proficiency in translating legal texts.
- Developing a vocabulary of legal terminology in a foreign language.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:** Selection of legal texts from the subjects taught in the first semester (jurisprudential, materials, provisions, and decisions) and their translation.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Fundamental Education Unit Subject: Constitutional Law (Political Systems)

**Educational Objectives:**

- Understanding the organization of the three powers.
- Analyzing comparative political systems.
- Exploring presidential and constitutional monarchy systems.
- Examining different forms of people's participation in political systems.
- Studying party politics, electoral systems, and the Algerian political system.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal and political concepts.

**Content:**

- **First Axis: Organization of the Three Powers**
- **Second Axis: Comparative Political Systems**
  - Regarding the Head of State (Republic, Constitutional Monarchy).
  - Regarding People's Participation (Direct Democracy, Representative Democracy, Semi-Direct Democracy).
  - Regarding Separation of Powers (Parliamentary System, Presidential System, Assembly Government System).
- **Third Axis: Political Parties and Electoral Systems**
- **Fourth Axis: The Algerian Political System**

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Fundamental Education Unit Subject: Administrative Law (Administrative Activity)

**Educational Objectives:**

- Understanding the general framework of administrative activity.

- Analyzing administrative control and its limits.
- Studying administrative regulations and their principles.
- Examining administrative organizations and their functions.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal and administrative concepts.

**Content:**

- **First Axis: General Framework of Administrative Activity**
  - Definition and elements.
  - Types of public facilities.
  - Principles governing public facilities and methods of management.
- **Second Axis: Administrative Control**
  - Definition and purposes.
  - Means and types.
  - Administrative control bodies.
  - Limits of administrative control.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester:** 2 **Unit Title:** Methodological Education **Unit Subject:** Legal Sciences Methodology (Research Methodologies)

**Educational Objectives:**

- Understanding the concepts and importance of methodologies.
- Exploring various research methodologies in legal studies.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept and Importance of Methodologies**

- **Second Axis: Types of Methodologies**

1. Descriptive.
2. Analytical.
3. Deductive.
4. Inductive.
5. Comparative, and more.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Exploratory Education Unit Subject: Introduction to Islamic Law

**Educational Objectives:**

- Understanding the concept and characteristics of Islamic law.
- Studying the sources of Islamic law.
- Analyzing major jurisprudential principles.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal and religious concepts.

**Content:**

- **First Axis: Concept and Characteristics**
  - Definition.
  - Characteristics: comprehensiveness, moderation, lordship, and equity.
- **Second Axis: Sources of Islamic Law**
  - Consensus and disagreement.
  - Different sources and their interpretation.
- **Third Axis: Major Jurisprudential Principles**

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 2** Unit Title: Exploratory Education Unit Subject: Political Economics

**Educational Objectives:**

- Understanding the concept and importance of political economics.
- Analyzing the evolution of economic thought.
- Studying different economic systems and production methods.
- Examining the Islamic economic system.

**Prerequisite Knowledge:** Students are required to have a basic understanding of economic concepts.

**Content:**

- **First Axis: Definition and Content of Political Economics**
  - Relationship with other social sciences.
- **Second Axis: Evolution of Economic Thought**
- **Third Axis: Economic Systems and Production Methods**
- **Fourth Axis: Islamic Economics**

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 3** Unit Title: Horizontal Education Unit Subject: Foreign Language 2  
(Legal Terminology)

**Educational Objectives:**

- Acquiring legal terminology in a foreign language.
- Understanding and interpreting legal texts.
- Enhancing communication skills in a legal context.

**Prerequisite Knowledge:** Students are required to have a basic understanding of the legal concepts in their native language.

**Content:** Selecting legal texts from materials studied in the second semester.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 3** Unit Title: Fundamental Education Unit Subject: Civil Law  
(Sources of Obligations)

**Educational Objectives:**

- Understanding the concept of obligation.
- Studying the sources of obligations.
- Analyzing contract law, including its elements and effects.
- Exploring individual will and its legal implications.
- Examining liability for harmful acts.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept of Obligation**
  - Definition.
  - Characteristics.
  - Types.
- **Second Axis: Sources of Obligations**

- **Third Axis: Contract Law**
  - Definition and types of contracts.
  - Elements and conditions for a valid contract.
  - Nullity and rescission of contracts.
  - Effects of contracts.
- **Fourth Axis: Individual Will**
- **Fifth Axis: Liability for Harmful Acts**
  - Liability for personal acts.
  - Liability for the acts of others.
  - Liability of supervisors.
  - Liability for living and inanimate things.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester:** 3 **Unit Title:** Fundamental Education Unit **Subject:** Commercial Law (Business Activities - The Merchant)

**Educational Objectives:**

- Understanding the concept and characteristics of commercial law.
- Studying different types of business activities.
- Analyzing the legal requirements and obligations of merchants.
- Examining commercial establishments.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept of Commercial Law and Its Sources**
  - Definition.
  - Characteristics.



- Origin.
- Basis and scope.
- Relationship with other laws.
- **Second Axis: Business Activities**
  - Differentiating between civil and commercial activities.
  - Types of commercial activities.
  - Dependent and mixed activities.
- **Third Axis: The Merchant**
  - Conditions for acquiring the status of a merchant.
  - Obligations of merchants.
- **Fourth Axis: Commercial Establishment**
  - Definition.
  - Legal nature.
  - Components of a commercial establishment.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester:** 3 **Unit Title:** Fundamental Education **Unit Subject:** General Theory of Crime and Punishment

**Educational Objectives:**

- Understanding the general concept of criminal law.
- Studying the theory of crime.
- Analyzing criminal responsibility.
- Exploring the general theory of punishment.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept of Criminal Law**
  - Definition.
  - Characteristics.
  - Relationship with other auxiliary sciences and complementary laws.
  - Evolution of Algerian criminal law.
- **Second Axis: Theory of Crime**
  - Concept of crime.
  - Classifications of crime.
  - General elements of crime.
- **Third Axis: Criminal Responsibility**
- **Fourth Axis: General Theory of Criminal Punishment**
  - Definition.
  - Classifications in Algerian law.
  - Security measures.
  - Alternative penalties.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 4** Unit Title: Methodological Education Unit Subject: Legal Sciences  
Methodology (Research Techniques 1)

**Educational Objectives:**

- Developing research skills in legal sciences.
- Understanding the concept of scientific research and its characteristics.
- Mastering the stages of preparing scientific research.
- Acquiring the rules of writing scientific research.

**Prerequisite Knowledge:** Students are required to have basic knowledge of legal concepts.

**Content:**

- **First Axis: Concept of Scientific Research and Its Characteristics**
  - Definition of scientific research.
  - Characteristics and types of scientific research.
- **Second Axis: Stages of Preparing Scientific Research**
  - Formulating research problems.
  - Setting objectives and hypotheses.
  - Designing research methodology.
  - Collecting and analyzing data.
- **Third Axis: Accomplishing Scientific Research**
  - Rules for drafting scientific research.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 4** Unit Title: Exploratory Education Unit Subject: Public  
International Law

**Educational Objectives:**

- Understanding the concept and evolution of Public International Law.

- Identifying branches and relationships with domestic law.
- Examining the sources of Public International Law.
- Analyzing decisions of international organizations and individual acts of states.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept of Public International Law**
  - Definition.
  - Origin and evolution.
  - Branches.
  - Relationship with domestic law.
  - Basis of the binding force of international legal rules.
- **Second Axis: Sources of Public International Law**
  - Primary sources.
  - Secondary sources.
  - Other sources.
  - Decisions of international organizations.
  - Individual acts of states.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester:** 4 Unit Title: Exploratory Education Unit Subject: Family Law (Marriage and Divorce)

**Educational Objectives:**

- Understanding the concept and evolution of family law.
- Studying the legal aspects of engagement, marriage, and divorce.

- Analyzing the legal effects of marriage and divorce.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept of Family Law**
  - Definition and evolution.
  - Characteristics of familylaw.
- **Second Axis: Engagement**
  - Definition.
  - Legal nature.
  - Effects of canceling the engagement.
- **ThirdAxis:Marriage**
  - Formation of the marriage contract.
  - Effects of the marriage contract.
  - Rights and duties of spouses.
- **Fourth Axis: Dissolution of the Marriage Contract**
  - Types of dissolution (unilateral divorce, divorce, annulment, mutual divorce).
  - Effects of dissolution (waiting period, custody).

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 4** Unit Title: Horizontal Education Unit Subject: Foreign Language 3 (Legal Terminology)

**EducationalObjectives:**

- Acquiring advanced legal terminology in a foreign language.
- Enhancing translation skills by selecting and translating legal texts.

**Prerequisite Knowledge:** Students are required to have completed Foreign Language 2.

**Content:** Selecting legal texts from materials studied in the third semester (jurisprudential, laws, provisions, and decisions) and translating them.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester: 4** Unit Title: Fundamental Education Unit Subject: Civil Law (Obligations Provisions)

**Educational Objectives:**

- Understanding the execution of obligations.
- Studying the characteristics of obligations.
- Analyzing the transfer of obligations.
- Exploring the termination of obligations.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Execution of Obligations**
  - Actual execution of the obligation.
  - Execution through compensation.
- **Second Axis: Descriptions of Obligations**
  - Condition and term.
  - Optional obligation.
  - Alternative and compensatory obligation.
  - Positive and negative solidarity.
- **Third Axis: Transfer of Obligations**
  - Assignment of rights.
  - Assignment of debt.

- **Fourth Axis: Termination of Obligations**
  - Termination by fulfillment.
  - Termination by equivalent fulfillment.
  - Expiry of obligations without fulfillment.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**Semester:** 4 **Unit Title:** Fundamental Education **Unit Subject:** Civil and Administrative Procedure Law

**Educational Objectives:**

- Understanding judicial organization.
- Mastering basic principles of litigation.
- Analyzing the theory of legal action.
- Understanding the theory of adversary.
- Exploring methods of challenging judgments.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Judicial Organization**
- **Second Axis: Basic Principles of Litigation**
  - Jurisdiction.
  - Theory of legal action.
  - Theory of adversary.
- **Third Axis: Legal Action Theory**
- **Fourth Axis: Challenging Judgments**
  - Methods of appeal.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.



**Semester: 4** Unit Title: Fundamental Education Unit Subject: Criminal Procedure Law

**Educational Objectives:**

- Understanding the concept and objectives of criminal procedure law.
- Recognizing the characteristics and the relationship between criminal procedure law, criminal law, and auxiliary criminal sciences.
- Mastering the stages of public prosecution.
- Analyzing the nature, effects, and enforcement of criminal judgments.
- Understanding the legal and judicial reconsideration.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept**
  - Definition and objectives.
  - Characteristics.
  - Relationship with criminal law and auxiliary criminal sciences.
- **Second Axis: Public Prosecution**
  - Nature and limitations.
  - Initiation and restrictions.
  - Prosecution.
- **Third Axis: Stages of Criminal Proceedings**
  - Initial investigations.
  - Judicial investigations.
  - Trial.
- **Fourth Axis: Criminal Judgments**
  - Nature and effects.
  - Enforcement.

- Methods of appeal.
- **Fifth Axis: Reconsideration**
  - Legal reconsideration.
  - Judicial reconsideration.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

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**Semester:** 4 **Unit Title:** Methodological Education **Unit Subject:** Legal Sciences  
Methodology (Research Techniques 2)

**Educational Objectives:**

- Acquiring advanced research skills in legal sciences.
- Mastering text analysis, commenting on judicial decisions, and providing consultation.
- Developing the ability to draft summary memoranda.
- Enhancing administrative drafting skills.

**Prerequisite Knowledge:** Completion of Legal Sciences Methodology (Research Techniques 1).

**Content:**

- **First Axis: Techniques for Text Analysis, Commenting on Judicial Decisions, and Providing Consultation**
  - Advanced methods for analyzing legal texts.
  - Commentary on judicial decisions.
  - Providing legal consultation.
- **Second Axis: Drafting Summary Memoranda**
  - Techniques for summarizing legal texts.
  - Structure and content of summary memoranda.
- **Third Axis: Administrative Drafting**
  - Techniques for drafting administrative documents.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

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**Semester:** 4 **Unit Title:** Exploratory Education Unit **Subject:** Human Rights

**Educational Objectives:**

- Understanding the concept, evolution, classifications, and characteristics of human rights.
- Studying sources and documents of human rights in national laws and international conventions.
- Analyzing mechanisms for protecting human rights at the national and international levels.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept, Evolution, Classifications, and Characteristics of Human Rights**
- Definition and evolution.
- Classifications and characteristics.
- **Second Axis: Sources and Documents of Human Rights in National Laws and International Conventions**
- National legislation.
- International conventions and treaties.
- **Third Axis: Mechanisms for Protecting Human Rights**
- National mechanisms.
- International mechanisms.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

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**Semester: 4** Unit Title: Exploratory Education Unit Subject: Labor Law

**Educational Objectives:**

- Understanding the concept and sources of labor law.
- Analyzing individual labor relations, including employment contracts and their termination.
- Studying collective labor relations, including collective agreements and trade union activities.

**Prerequisite Knowledge:** Students are required to have a basic understanding of legal concepts.

**Content:**

- **First Axis: Concept and Sources of Labor Law**
- Definition and evolution.
- Sources of laborlaw.
- **Second Axis: Individual Labor Relations**
- Types of employmentcontracts.
- Effects and termination of employment contracts.
- Legal regulation of individual labor relations.
- **ThirdAxis: Collective Labor Relations**
- Concept and scope.
- Collective agreements.
- Trade union activities.
- **Fourth Axis: Settlement of Labor Disputes**
- Legal mechanisms for resolving labor disputes.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

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**Semester: 4** Unit Title: Horizontal Education Unit Subject: Foreign Language  
(Legal Terminology)

**Educational Objectives:**

- Acquiring advanced legal terminology in a foreign language.
- Enhancing translation skills by selecting and translating legal texts.

**Prerequisite Knowledge:** Students are required to have completed Foreign Language 3.

**Content:** Selecting legal texts from materials studied in the fourth semester (jurisprudential, laws, provisions, and decisions) and translating them.

**Assessment Method:** Continuous monitoring + Exam

**References:** Textbooks, printed materials, internet resources, etc.

**People's Democratic Republic of Algeria**  
**Ministry of Higher Education and Scientific Research**  
**Training Form**  
**Master's Degree (M.A.)**

**Academic License**

**Institution: University of Mohammed Khider Biskra**

**Faculty/Institute: Faculty of Law and Political Science**

**Department: Law**

**Field: Law and Political Science**

**Branch: Law**

**Specialization: General Law**

**Specialized Education Semester Organization Card  
(Semesters 5 and 6) (Integrates annexes of ministerial  
decisions related to the common education base for the  
field and branch)**

## Fifth Semester:

<b>Educational Unit</b>	<b>Semester Credit Hours</b>	<b>Weekly Credit Hours</b>	<b>Lectures</b>	<b>Practical Assignments</b>	<b>Applied Work</b>	<b>Other Activities</b>	<b>Evaluation Type</b>
<b>Core Educational Units</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject 01: Administrative Decision and Contracts</b>	<b>63 hours</b>	<b>3 hours</b>	<b>1 hour and 30 minutes</b>	<b>84 hours</b>	<b>2</b>	<b>7</b>	<b>X</b>
<b>Subject02: Public Function</b>	<b>63 hours</b>	<b>3 hours</b>	<b>1 hour and 30 minutes</b>	<b>84 hours</b>	<b>2</b>	<b>7</b>	<b>X</b>
<b>Subject03: International Relations Law</b>	<b>63 hours</b>	<b>3 hours</b>	<b>1 hour and 30 minutes</b>	<b>42 hours</b>	<b>1</b>	<b>4</b>	<b>X</b>
<b>Methodological Educational Units</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject01: Comparative Legal Systems</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>63 hours</b>	<b>1</b>	<b>4</b>	<b>X</b>
<b>Exploratory Educational Units</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject 01: Environmental Law and Sustainable Development</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Subject02: International Humanitarian Law</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Subject03: Public Finance</b>	<b>42 hours</b>	<b>3 hours</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Horizontal Educational Unit</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject01: Foreign Language</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>X</b>



<b>Educational Unit</b>	<b>Semester Credit Hours</b>	<b>Weekly Credit Hours</b>	<b>Lectures</b>	<b>Practical Assignments</b>	<b>Applied Work</b>	<b>Other Activities</b>	<b>Evaluation Type</b>
<b>Semester Total</b>	<b>315 hours</b>	<b>294 hours</b>	<b>-</b>	<b>336 hours</b>	<b>10</b>	<b>30</b>	<b>-</b>

### Sixth Semester:

<b>Educational Unit</b>	<b>Semester Credit Hours</b>	<b>Weekly Credit Hours</b>	<b>Lectures</b>	<b>Practical Assignments</b>	<b>Applied Work</b>	<b>Other Activities</b>	<b>Evaluation Type</b>
<b>Core Educational Units</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject01: Administrative Disputes</b>	<b>63 hours</b>	<b>3 hours</b>	<b>1 hour and 30 minutes</b>	<b>84 hours</b>	<b>2</b>	<b>7</b>	<b>X</b>
<b>Subject02: General Economic Law</b>	<b>63 hours</b>	<b>3 hours</b>	<b>1 hour and 30 minutes</b>	<b>84 hours</b>	<b>2</b>	<b>7</b>	<b>X</b>
<b>Subject03: Public Liberties</b>	<b>42 hours</b>	<b>3 hours</b>	<b>-</b>	<b>42 hours</b>	<b>1</b>	<b>4</b>	<b>X</b>
<b>Methodological Educational Units</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject01: Meeting</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>63 hours</b>	<b>1</b>	<b>4</b>	<b>X</b>
<b>Exploratory Educational Units</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject01: Anti-Corruption Law</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Subject02: International Criminal Law</b>	<b>42 hours</b>	<b>3 hours</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Subject03: Intellectual Property</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Horizontal Educational Unit</b>							
<b>Unit 1 (Jur)</b>							
<b>Subject01: Foreign Language</b>	<b>21 hours</b>	<b>1 hour and 30 minutes</b>	<b>-</b>	<b>21 hours</b>	<b>1</b>	<b>2</b>	<b>X</b>
<b>Semester Total</b>	<b>315 hours</b>	<b>294 hours</b>	<b>-</b>	<b>336 hours</b>	<b>10</b>	<b>30</b>	<b>-</b>

**Total Training Overview (Total Credit Hours distributed between Lectures and Directed Activities for all Six Semesters for all Types of Educational Units):**

<b>Total</b>	<b>Horizontal</b>	<b>Exploratory</b>	<b>Methodological</b>	<b>Core</b>	<b>Lectures</b>
<b>1449 hours</b>	<b>132 hours</b>	<b>348 hours</b>	<b>177 hours</b>	<b>792 hours</b>	<b>Lecture</b>
<b>320 hours</b>	<b>-</b>	<b>-</b>	<b>45 hours</b>	<b>275 hours</b>	<b>DirectedActivities</b>
<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>AppliedWork</b>
<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>PersonalWork</b>
<b>2112 hours</b>	<b>111 hours</b>	<b>285 hours</b>	<b>486 hours</b>	<b>1230 hours</b>	<b>OtherWork (Specify)</b>
<b>3881 hours</b>	<b>243 hours</b>	<b>633 hours</b>	<b>708 hours</b>	<b>2297 hours</b>	<b>Grand Total</b>
<b>180</b>	<b>12</b>	<b>28</b>	<b>32</b>	<b>108</b>	<b>Credits</b>
<b>100%</b>	<b>6.26%</b>	<b>16.31%</b>	<b>18.24%</b>	<b>59.19%</b>	<b>Credits per Educational Unit (%)</b>

### **III- Detailed Program for Each Subject in the Fifth and Sixth Semesters**

*Introduction of a detailed profile for each subject.*

*(All fields must be filled in obligatorily)*

Semester: Fifth

Teaching Unit: Fundamental

Subject: Administrative Decisions and Contracts

Credit: 07

Coefficient: 02

Educational Objectives: (Describe what the student is expected to acquire in terms of qualifications after successfully completing this subject, in three lines at most) Enable the student to study administrative decisions and contracts issued by public administrations within the framework of administrative activity.

Prerequisite Knowledge: (Detailed description of the required knowledge that enables the student to continue this education, two lines at most) Administrative Law

Subject Content: Administrative Decisions and Contracts

- Concept of Administrative Decision: (Definition – Types – Differentiation from others)
- Preparation of Administrative Decision: (Objective Elements)
- Legal System of the Administrative Decision: (Effectiveness of the decision – Implementation of the decision – Termination of the administrative decision)
- Concept of Administrative Contract: (Definition – Types – Criteria for determining the administrative contract)
- Legal System of the Administrative Contract: (How to conclude the contract – Implementation of the contract – Termination of the administrative contract)

Evaluation Method: Exam + Continuous Assessment

References:

1. **JaafarAnasQasim** - Established Administrative Organization and Local Management in Algeria. Algeria:Diwan Al-Matbouaat Al-Jamiya, 1988, 2nd edition.
2. **AmmarAwabdi** - Lessons in Administrative Law. Algeria:Diwan Al-Matbouaat Al-Jamiya, 2000.

3. **Mohamed El-SaghirBelali** - Lessons in Administrative Institutions. Annaba: Baji Mokhtar University Publications.
4. **Majid Ragheb Al-Halou** - Administrative Judiciary. Alexandria: Manarat Al-Maaref, 2000.
5. **Abdul Aziz Abdul MoneimKhalifa** - Lawsuit to Annul Administrative Decision in the State Council Judiciary: Reasons and Conditions. Alexandria: Manarat Al-Maaref, 2004.
6. **Mohamed El-SaghirBelali** - Administrative Judiciary State Council. Annaba: Dar Al-Ulum for Publishing and Distribution, 2004.
7. **Beli Mohamed El-Saghir** - Brief in Administrative Disputes. Annaba: Dar Al-Ulum for Publishing and Distribution, 2002.
8. **Abdul Aziz Al-Sayed Al-Juhari** - Law and Administrative Decision: A Comparative Study. Algeria: Diwan Al-Matbouaat Al-Jamiya, 2005, 2nd edition.
9. **Jamal Al-Din Aedisat** - Organizational Behavior and Administrative Development. Algeria: Dar Huma for Printing, Publishing, and Distribution, 2003.
10. **Mohamed El-SaghirBelali** - Administrative Courts: Administrative Chambers. Annaba: Dar Al-Ulum for Publishing and Distribution, 2005.
11. **Mohamed El-SaghirBelali** - Administrative Contracts: Administrative Contract Standard - Types of Contracts. Annaba/Algeria: Dar Al-Ulum for Publishing and Distribution, 2005.
12. **Mohamed El-SaghirBelali** - Administrative Decisions. Annaba: Dar Al-Ulum for Publishing and Distribution.
13. **Mohamed MohamedSheta** - Practical Summary in Administrative Defenses. Alexandria: Diwan Al-Matbouaat Al-Jamiya, 1996.
14. **Najib Ahmed Abdullah** - Administrative Seizure. Alexandria: Dar Al-Jamiah Al-Jadeeda, 2006.
15. **Mohamed Fouad Abdel Basset** - Administrative Contract: Components - Procedures - Effects. Alexandria: Dar Al-Jamiah Al-Jadeeda for Publishing, 2006.

16. **Mustafa Abu Zeid Al-Fahmi** - Administrative Lawsuits: Cancellation Lawsuit, Settlement Lawsuits. Alexandria: Dar Al-Jamiah Al-Jadeeda for Publishing, 2005.
17. **Sherif Youssef Helmy Khater** - Administrative Decision: Comparative Study. Cairo: Dar Al-Nahda Al-Arabiya, 2006-2007.
18. **Abdul Aziz Abdul Moneim Khalifa** - Administrative Decisions: In Jurisprudence and the State Council Judiciary. Alexandria: Manarat Al-Maaref, 2007.
19. **Musa Al-Louzi** - Administrative Organization: Methods and Consultations. Jordan: Zamzam Publishers and Distributors, 2010.
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21. **Hawam Al-Sheikha** - Appeal by Cassation Before the State Council: According to the Provisions of Civil and Administrative Procedures Law. Algeria: Dar Al-Huda, 2009.
22. **Bou Oumran Adel** - General Theory of Administrative Decisions and Contracts: Legislative, Jurisprudential, and Judicial Study. Algeria: Dar Al-Huda, 2010.
23. **Mazen Lailou Radi** - Administrative Contracts. Oman: Dar Qandeel for Publishing and Distribution, 2011.
24. **Essam Al-Dabbs** - Administrative Judiciary and Its Supervision of Administrative Actions: A Comparative Study. Oman: Dar Al-Thaqafah, 2010.
25. **Mohamed Raafat Abdel Wahab** - General Theory of Administrative Law: Nature of Administrative Law - Administrative Organization. Cairo: Dar Al-Jamiah Al-Jadeeda, 2009.
26. **Rafiq Younis Al-Masri** - Tenders for Administrative Contracts: Supply Contracts and Public Works Contracts. Damascus: Dar Al-Maktabi for Printing, Publishing, and Distribution, 2010.
27. **Zahid Mohamed Dery** - Administrative Oversight. Oman: Dar Al-Maseera for Publishing and Distribution, 2011.

Semester: Fifth

Teaching Unit: Fundamental

Subject: Public Service

Credit: 07

Coefficient: 02

Educational Objectives: (Describe what the student is expected to acquire in terms of qualifications after successfully completing this subject, in three lines at most) Enable the student to study the legal system governing public service, especially the rights and duties of public employees.

Prerequisite Knowledge: (Detailed description of the required knowledge that enables the student to continue this education, two lines at most) Administrative Law - Labor Law

Subject Content : Public Service

- Concept of Public Service: (Public service systems – Nature of the relationship between the employee and the state – Sources of public service)
- Professional Life in Public Service: (Entry into public service)
- Rights and Duties of the Employee
- Disciplinary System for Public Employees
- End of the Employee's Career Path

Evaluation Method: Exam + Continuous Assessment

References:

1. **Ali JamaaMahwar** - Administrative Discipline in Public Service: A Comparative Study. Alexandria:University Publications House, 2004.
2. **MazenLailouRadi** - Obedience and its Limits in Public Service. Alexandria:University Publications House.
3. **Hamad Mohammed Hamad Al-Shalmani** - Guarantees of Discipline in Public Service. Alexandria:University Publications House, 2007.
4. **MouloudDidane** - Code of Public Service and Senior Positions. Algeria: Dar Belqis, 2007.

5. **MouloudDidane** - General Basic Law for Public Service. Algeria: Dar Belqis, 2006.
6. **Assem Ahmed Ajila** - Obedience to Superiors in Public Service: Administrative, Disciplinary, Criminal, and Civil Compared with Islamic Sharia. Cairo: Alam Al-Kutub, 2009.
7. **Nasr al-Din Musbah al-Qadi** - General Theory of Discipline in Public Service: A Balanced Study in Egyptian, Libyan Law, and Islamic Sharia. Cairo: Dar Al-Fikr Al-Arabi, 2002.
8. **Mohamed Bahi Abu Younis** - Selection Based on Competence for Public Service. Alexandria: Dar Al-Jamiah Al-Jadeeda, 1999, 1st edition.
9. **Mohamed Youssef Al-Mahdawi** - Study in Public Service in Comparative Systems and Algerian Legislation. Algeria:Diwan Al-Matbouaat Al-Jamiya, 1988, 2nd edition.
- 10.**Mohamed AnasQasim** - Memoirs on Public Service. Algeria: Diwan Al-Matbouaat Al-Jamiya, 1989, 2nd edition.
- 11.**Hussein Hamouda Al-Mahdawi** - Explanation of the Provisions of Public Service. Libya: Al-Dar Al-Jumhuriya for Publishing and Distribution, 2002.
- 12.**Mohamed Fouad Abdel Basset** - Disciplinary Crime: Within the Scope of Public Service. Alexandria: Dar Al-Jamiah Al-Jadeeda, 2005.
- 13.**Mohamed Hassan Ali, Ahmed Farouk Al-Hamili** - Scientific Encyclopedia in the System of Civil Servants in the State: Methods of Occupying Public Service. Egypt: Dar Al-Kotob Al-Qanuniya, 2006.
- 14.**Sherif Youssef HelmyKhater** - Public Service. Egypt: Dar Al-Nahda Al-Arabiya, 2006-2007.
- 15.**Saad Al-Shatyoui** - Administrative Investigation: Within the Scope of Public Service. Alexandria: Dar Al-Fikr Al-Jamei, 2007.
- 16.**Saeed Muqaddam** - Public Service between Development and Transformation from the Perspective of Human Resource Management and Professional Ethics. Algeria:Diwan Al-Matbouaat Al-Jamiya, 2010.



17. **HashemiKharfi** - Public Service in Light of Algerian Legislation and Some Foreign Experiences. Algeria: Dar Huma for Printing, Publishing, and Distribution, 2010.
18. **Ashraf Mohamed AnasJafar** - Constitutional Organization of Public Service: A Comparative Study. Alexandria: Dar Al-Jamiah Al-Jadeeda, 2011.

Semester: Fifth

Teaching Unit: Fundamental

Subject: International Relations Law

Credit: 04

Coefficient: 01

Educational Objectives: (Describe what the student is expected to acquire in terms of qualifications after successfully completing this subject, in three lines at most) Enable the student to study international relations by understanding the foundations of diplomatic relations and their applications.

Prerequisite Knowledge: (Detailed description of the required knowledge that enables the student to continue this education, two lines at most) International Society – Public International Law

SubjectContent: International Relations Law

- DiplomaticRelations:
- Historical Evolution of Diplomatic Relations
- DiplomaticFunctions
- Types of DiplomaticTasks
- Applications of International Relations in International Fields: (Land Domain - Air Domain - Maritime Domain)

Evaluation Method: Exam + ContinuousAssessment

References:

1. **Ahmed Abu Al-Wafa** - International Law and International Relations. Cairo: Dar Al-Nahda Al-Arabiya, 2006.
2. **Fisher Glenn** - International Relations and the Importance of Cultural and Civilizational Harmony for Societies. Cairo: Dar Al-Kitab Al-Hadeeth, 2008.
3. **Ismat Mohammed Hassan** - Studies in Modern International Relations. Alexandria: Dar Al-Maaref Al-Jameiyya.

4. **Fatihah Al-Nabrawi** - Principles of International Political Relations. Alexandria:Manarat Al-Maaref.
5. **Sameer Sheikhani** - International Relations since the Peace Treaties 1919-1939. Beirut: Dar Al-Jeel, 1992, 1st edition.
6. **T. Ramadan Bin Zeer** - International Relations in Peace. Libya: Al-Dar Al-Jumhuriya for Publishing and Distribution.
7. **Guy Anil, T. Nour El-Din Al-Labbad** - International Relations Law. Cairo: Dar Madbouly, 1999, 1st edition.
8. **Dr. AmerMusbah** - Dictionary of Political Science and International Relations Terminology. Algeria:Diwan Al-Matbouaat Al-Jamiya, 2006.
9. **Dr. AmerMusbah** - Theoretical Trends in the Analysis of International Relations. Algeria:Diwan Al-Matbouaat Al-Jamiya, 2006.
- 10.**Osman JumaDameria** - International Relations in Islam: An Introduction to the Study of International Law and International Relations. UAE:University of Sharjah, 2007, 1st edition.
- 11.**Suhail Hussein Al-Fatlawi** - History of Diplomatic Relations in the Arab World. Cairo: Dar Al-Fikr Al-Arabi, 2002, 1st edition.
- 12.**Hussein Mustafa Salam** - International Relations. Alexandria:University Publications House, 1984.
- 13.**Abu Amer Alaa** - International Relations: Phenomenon and Science - Diplomacy and Strategy. Oman: Dar Al-Shuruq, 2004.
- 14.**Saadi Mohammed** - The Future of International Relations: From Clash of Civilizations to the Humanity of Civilization and the Culture of Peace. Syria: Center for ArabUnityStudies, 2006, 1st edition.
- 15.**Mohamed Nasr Muhanna** - International Relations between Globalization and the Americas. Egypt: Al-Maktab Al-Jamei Al-Hadeeth, 2006.
- 16.**Omar Sadaq** - Law of Contemporary World Society. Algeria: Diwan Al-Matbouaat Al-Jamiya, 2003, 2nd edition.
- 17.**GhadbanMabrouk** - International Society: Principles, Evolution, and Individuals. Algeria:Diwan Al-Matbouaat Al-Jamiya, 1994.

18. **Omar Saadallah and Ahmed Ben Nasser** - Law of Contemporary International Society. Algeria: Diwan Al-Matbouaat Al-Jamiya, 2005.
19. **Abdul Rahman Lahrash** - International Society: Evolution and Individuals. Algeria: Dar Al-Ulum for Publishing and Distribution.
20. **Al-Shafi'i Mohamed Bashir** - General International Law in Peace and War: International Law Principles - International Society - International Transport. Alexandria: Manarat Al-Maaref, 1999.
21. **Center for Arab Unity Studies** - Society and State in the Arab Maghreb. Beirut: Center for ArabUnityStudies, 1999, 2nd edition.

Semester: Fifth Teaching

Unit: Methodology

Subject: Comparative Legal Systems

Credit: 04

Coefficient: 01

Educational Objectives: (Describe what the student is expected to acquire in terms of qualifications after successfully completing this subject, in three lines at most) Enable the student to understand comparative legal systems, compare them with the legal systems applied in Algeria, and assess the extent of their coexistence.

Prerequisite Knowledge: (Detailed description of the required knowledge that enables the student to continue this education, two lines at most) Introduction to Legal Sciences – History of Legal Systems

SubjectContent: Comparative LegalSystems

- Latin Legal System: (Sources and Methods)
- Anglo-Saxon Legal System: (Sources and Methods)
- German Legal System: (Sources and Methods)

Evaluation Method: Final Exam + Continuous Assessment

References:

JdidyMeraaj Lectures on Comparative Law and Research Methods Algeria: Dar Huma, 2004

NaeemMughbagh Literary, Artistic, and Related Rights: A Study in Comparative Law Alexandria: Dar Al-Jamia Al-Jadida, 2000

Mohamed Ibrahim Al-Wali Lessons in Comparative Law Algeria: Diwan Al-Matbaat Al-Jamia

Abdul Salam Al-Tarmanini Comparative Law and Major Legal Methods Second Edition (Kuwait University, 1982)

Sophie Hassan Abu Talib History of Legal and Social Systems (Dar Al-Nahda Al-Arabiya, Cairo 1972)

Ali Muhammad Jafar History of Laws and Legacies, Roman Law, Islamic Sharia (University Institution for Studies, Publishing, and Distribution, Lebanon 1982)

Roland Sèroussi Introduction to Comparative Law Paris: Dimod, 2000

Marie Laithier Comparative Law Paris: Dalloz, 2009

**Semester:** Fifth

**Teaching Unit:** Exploratory

**Subject:** Environmental Law and Sustainable Development

**Credit:** 02

**Coefficient:** 01

**Educational Objectives:** (Describe in at most three lines what the student is supposed to acquire after succeeding in this subject) Enable the student to obtain legal knowledge about environmental legislation and aspects of legal protection for the environment within the framework of sustainable development at the national and international levels.

**Required Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, at most two lines)  
Administrative Law - International Law

**Subject Content: Environmental Law and Sustainable Development**

- Definition of the environment and sustainable development
- Types of environmental laws
- The legal framework for the environment in Algerian legislation
- The legal concept of pollution

**Assessment Method:** Exam + Continuous

**References:**

1. Ahmed Mahmoud Al Jamal - "Protection of Marine Environment from Pollution," Mansha'at Al Ma'arif, Alexandria.
2. Amin Mustafa Muhammad - "Procedural Protection of the Environment," Dar Al-Jam'iyah, Cairo, 2001.
3. Ismail Najm al-Din Zanka - "Environmental Administrative Law," Al-Halabi Legal, Beirut, 1st ed., 2012.
4. Khaled Mustafa Qasim - "Environmental Management and Sustainable Development in the Contemporary Globalization," Dar Al-Jam'iyah, Egypt, 2008.

5. Douglas Moschit - "Principles of Sustainable Development," Dar Al-Dawlia for Cultural Investments, Cairo, 2000.
6. Raafat Muhammad Labib - "Procedural Protection of the Environment: From Monitoring to Trial," Dar Al-Nahda Al-Arabiya, Cairo, 2009.
7. Mohamed Safi Youssef - "The Precautionary Principle for Environmental Damage - A Study within the Framework of International Law," Dar Al-Nahda Al-Arabiya, Cairo, 2007.
8. Mahmoud Ahmed Taha - "Criminal Protection of the Environment from Pollution," Mansha'at Al Ma'arif, Alexandria, 2008.
9. Aaref Saleh Makhlef - "Environmental Management: Administrative Protection of the Environment," Dar Al-Yazouri Scientific, Oman, 2007.
10. Eid Muhammad Al-Azmi - "Administrative Protection of the Environment," Dar Al-Nahda Al-Arabiya, Cairo, 2009.
11. Othman Muhammad Ghanim and Majida Ahmed Abu Zant - "Sustainable Development," Dar Al-Safa, Oman, 2007.
12. Sayed Mohammadin - "Human Rights and the Strategy of Environmental Protection," Matba'at Al-Shurta, Cairo, 2006.
13. Kamel Muhammad Al-Maghribi - "Administration, Environment, and Public Policy," Dar Al-Thaqafa, Oman, 2001.



**Semester:** Fifth

**Teaching Unit:** Exploratory

**Subject:** International Humanitarian Law

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to understand the concept of International Humanitarian Law, its origin, development, and its scope.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most) Public International Law - Human Rights

**SubjectContent: International Humanitarian Law**

- Emergence and development
- Scope and prospects

**Assessment Method:** Exam + Continuous Evaluation

**References:**

1. Riyadh Saleh Abu Al-Atta - "The Issue of Prisoners: In Light of the Rules of International Humanitarian Law," Dar Al-Jadid, Cairo, 2009.
2. Wael Anwar Bandak - "Encyclopedia of International Humanitarian Law," Dar Al-Fikr Al-Jam'i, Alexandria, 2005.
3. Arab University Conference - "International Humanitarian Law: Perspectives and Challenges Vol. 1, 2, 3," Aleppo Publications, 2005, 1st ed.
4. Hussein Hanafi Omar - "Immunities of Rulers and Their Trial for War Crimes, Aggression, Genocide, and Crimes Against Humanity: Saddam's Trial," Dar Al-Nahda Al-Arabiya, Cairo, 2006.
5. Nasser AwadFarhan Al-Obaidi - "Legal Protection for Civilians: In International Humanitarian Law," Dar Qandeel for Publishing and Distribution, Oman, 2011.

6. Mohamed Ridwan - "General Principles of International Humanitarian Law and International Justice," Dar Al-Bayda, Casablanca, 2010.

**Semester:** Fifth

**Teaching Unit:** Exploratory

**Subject:** Public Finance

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to study the general theory of budgeting, its preparation, execution, its key resources, and the control mechanisms involved.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most)  
Administrative Law

**SubjectContent: Public Finance**

- General theory of budgeting
- Budget content: (Preparation and execution)
- General theory of resources
- Taxation and public loans

**Assessment Method:** Exam + Continuous Evaluation

**References:**

- Mohamed SghirBelali, "Public Finance," Algeria: Dar Al-Ilm for Printing and Publishing - Annaba.
- Hamed Abdel MajeedDraz and El-Mersi Al-Sayed Hegazy, "Principles of Public Finance," Alexandria: Dar Al-Jamea, 2004.
- Mahmoud Hussein El Wadi and Zakaria Ahmed Azzam, "Principles of Public Finance," Oman: Dar Al-Maseera for Publishing, Distribution, and Printing, 2007, 1st ed.
- Ali Zghoud, "Public Finance," Algeria:Diwan Al-Matbouaat Al-Jameia, 2006.

- Omar Yahyaoui, "Contribution to the Study of Public Finance: General Theory According to Current Developments," Algeria: Dar Homa for Printing, Publishing, and Distribution, 2005.
- A'idHamoud Al-Qaisi, "Public Finance and Tax Legislation," Oman: Dar Al-Thaqafah, 2010.
- Abu Mansaf, "Introduction to Administrative Organization and Public Finance," Algeria: Dar Al-Mohammadia Al-Amma.
- Yusuf Shabbat, "Public Finance and Fiscal Legislation: Part One - Expenditures and General Revenues + P/2," Damascus: Damascus University Publications, 2010.
- Zuhair Ahmad Qudura, "Science of Public Finance and Tax Legislation and Its Applications: In the Hashemite Kingdom of Jordan," Oman: Dar Wael for Publishing and Distribution, 2012.

**Semester:** Fifth

**Teaching Unit:** Horizontal

**Subject:** Foreign Language

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to control legal terminology in a foreign language.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most) Legal terminology

**Subject Content: Foreign Language**

Its content is determined by the training team.

**Assessment Method:** Final Exam

**References:**

Determined according to the content specified by the training team.

**Semester:** Sixth

**Teaching Unit:** Fundamental

**Subject:** Administrative Disputes

**Credit Hours:** 07

**Coefficient:** 02

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to study the procedures for filing administrative lawsuits, their progress, the judicial judgments issued in them, and methods of appeal.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most) Administrative Law - Administrative Decisions and Contracts

**SubjectContent: Administrative Disputes**

- Concept of the Legitimacy Principle
- Concept of Administrative Dispute: (Definition and Types)
- Excess of Authority Lawsuit: (Annulment Lawsuit): (Characteristics of the Lawsuit - Conditions for Acceptance of the Lawsuit - Grounds for Annulment - Effects of the Annulment Lawsuit)
- Compensation Lawsuit: (General Principles - Conditions for Acceptance of the Lawsuit - Basis of Liability - Damage Remediation)

**Assessment Method:** Exam + Continuous

**References:**

- Ahmed Mahyou: "Administrative Disputes", Algeria: Diwan University Publications, 2003, 5th edition.
- Maasoud Chihoub: "General Principles of Administrative Disputes", Algeria: Diwan University Publications, 2005, 3rd edition.
- Ahmed Mahmoud Gomaa: "Jurisdiction of Administrative Judiciary in Individual Administrative Disputes and Its Applications in Work", Alexandria: Maaref Establishment.

- Rashid Khaloufi: "Administrative Disputes Law: Part 1-2-3", Algeria: DiwanUniversity Publications, 2011.
- Mohammed SeghirBaali: "Summary in Administrative Disputes", Algeria: Dar Al-Alam for Publishing and Distribution, 2002.
- Hussein Ben Sheikh AthMelouia: "Principles of Proof in Administrative Disputes", Algeria: Homa Printing and Publishing, 2005.
- Hussein Ben Sheikh AthMelouia: "Lessons in Administrative Disputes: Means of Legitimacy", Algeria: Homa Printing and Publishing, 2006, 2nd edition.
- Georges Saad: "General Administrative Law and Administrative Disputes", Beirut: Halabi Legal Publications, 2006, 1st edition.
- Belarousi Ahmed El Tijani and Wabil Rashid: "Administrative Disputes", Algeria: Homa Printing and Publishing, 2006, 2nd edition.
- Nasr Eddine Hanouni and NaeemaTraa: "Judicial Experience in Administrative Disputes", Algeria: Homa, 2009.
- Azeri Al Zein: "Administrative Acts and Their Disputes", Algeria: Judicial Research Laboratory Printing, 2010.
- Najlaa Hussain Saeed Ahmed Khalil: "Arbitration in Administrative Disputes", Cairo: Dar Al-Nahda Al-Arabia, 2004.
- Abdullah Dermech: "Judicial Work in Administrative Disputes", Morocco: Publications of the Moroccan Law Journal, 2010.
- Hanan Al-Alami and Kouthar Amin: "Public Procurement Disputes: In Light of the Legal Text and the Facts of Moroccan Judicial Ijtihad", Rabat: Al-Rachad Library for Distribution, 2010.
- FadelKossa: "Tax Collection Disputes in Light of the Council of State's Ijtihad", Algeria: Homa Printing and Publishing, 2011.
- Amar Awabdi: "General Theory of Disputes Part 1 and 2", Algeria: Diwan University Publications, 2003.

**Semester:** Sixth

**Teaching Unit:** Fundamental

**Subject:** General Economic Law

**CreditHours:** 07

**Coefficient:** 02

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to understand the concept of general economic law, its importance, and its scope.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most)  
Administrative Law

**SubjectContent: General Economic Law**

- Concept and Sources: (Principles)
- Public Sector and Public Economic Institutions: (Concept, Regulation, and Management)
- Areas of General Economic Law: (Financial Activity and Economic Activity)

**Assessment Method:** Exam + Continuous

**References:**

- Sébastien BERNARD: "Economic Public Law", Lexis Nexis, Objective Law Collection, July 2013.
- Jean-Paul VALETTE: "Economic Public Law", Hachette Supérieur, Les Fondamentaux Collection, 2nd edition, 2009.
- Frederic Colin: "Economic Public Law", Gualino Editions, Master Pro Collection, 3rd edition, 2011.
- J. Y CHEROT: "Economic Public Law", ECONOMICA, 2004.
- Didier LINOTTE and Raphaël ROMI: "Economic Public Law", Lexis Nexis, Manual 7th edition, 2012.
- Denys De Bechillon: "Economic Public Law", Economica, Corpus-Droit Public Collection, 2nd edition, 2007.



- COLSON (J.-Ph.): "Economic Public Law", LGDJ, 1995.
- Frederic Colin: "Economic Public Law", Gualino Editions, Master Collection, 5th edition, 2015.

**Semester:** Sixth

**Teaching Unit:** Fundamental

**Subject:** Public Freedoms

**Credit Hours:** 04

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to study public freedoms, their types, and the legal protection provided for them.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most)  
Constitutional Law - Administrative Law - Human Rights

**SubjectContent: Public Freedoms**

- Definition and Identification
- Legal System of Public Freedoms
- Types of Public Freedoms
- Protection of Public Freedoms: (Internal and International)

**Assessment Method:** Exam + Continuous

**References:**

- EmadMaloukia: "Public Freedoms", Alexandria: New University House, 2012.
- Maurice Nakhla: "Freedoms", Lebanon: Aleppo Legal Publications, 1999.
- KhedrKhedr: "Introduction to Public Freedoms and Human Rights", Tripoli/Lebanon: Modern Book Foundation, 2008.
- Ahmed Suleiman Saifan: "Public Freedoms and Human Rights: The Concept of Public Freedoms (Part 1) The Legal System of Public Freedoms (Part 2)", Beirut-Lebanon: Aleppo Legal Publications, 2010.
- MazenLiloRadi and HayderAdham Abdel Hadi: "Human Rights Basic Freedoms", Oman: Qandeel Publishing and Distribution, 2008, 1st edition.

- Ashraf Fayeze Al-Massawi: "The Role of Constitutional Oversight in Protecting Rights and Freedoms...", Alexandria: National Center for Legal Publications, 2009, 1st edition.
- Al-Tahir Ben Khrafallah: "Introduction to Freedoms and Human Rights: Constitutional Expression of Freedoms and Rights Part 2", Algeria: Taxi, 2009.
- Ghazi Hassan Sabareeni: "Summary of Human Rights and Basic Freedoms", Oman-Jordan: Dar Al-Thaqafah for Publishing and Distribution, 1997.
- Amani Jarrar: "Intellectual Trends in Human Rights and Public Freedoms", Oman: Dar Wael for Publishing, 2009.
- Mohamed Bakr Hussein: "Public Rights and Freedoms: The Right to Move and Travel", Alexandria: Dar Al-Fikr Al-Jamei, 2007.
- Ibrahim Sayed Ahmed: "Legislative, Criminal, and Civil Protection of Human Rights and Public Freedoms: Understanding and Jurisprudence", Alexandria: Modern University Office, 2004.
- Ramzi Mohamed Amar and Naamat Abdullah Maki: "Human Rights and Public Freedoms", Lebanon: The Author Himself, 2010.
- Mohamed Hassan Dakhil: "Public Freedoms in Exceptional Circumstances", Beirut: Aleppo Legal Publications, 2009, 1st edition.
- Hani Suleiman Al-Taimat: "Human Rights and Basic Freedoms", Oman: Dar Al-Sharouq for Publishing and Distribution, 2000, 1st edition.
- Jaber Ibrahim Al-Rawi: "Human Rights and Basic Freedoms in International Law and Islamic Law", Oman: Dar Wael, 1999.
- Raheel Mohamed Gharaybah: "Political Rights and Freedoms: In Political Sharia", Oman: Dar Al-Manar, 2000.
- Mohamed Abu Samra: "The Concept of Freedoms: A Comparative Study", Oman: Dar Al-Raya, 2012.
- Ali Mohamed Saleh Al-Dabbas, Ali Aliyan Mohamed Abu Zeid: "Human Rights and Freedoms", Oman: Dar Al-Thaqafah for Publishing and Distribution, 2004.

- Suroor Ahmed Fathi: "Constitutional Protection of Rights and Freedoms", Egypt: Dar Al-Shorouq, 2000.

**Semester:** Sixth

**Teaching Unit:** Methodology

**Subject:** Forum

**Credit Hours:** 04

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to master the rules of scientific research in legal sciences.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most)  
Methodology of Scientific Research

**Subject Content: Forum** The topics are determined by the training field team.

**Assessment Method:** Continuous

**References:** The list of references is determined according to the nature of the topics specified by the training team.

**Semester:** Sixth

**Teaching Unit:** Exploratory

**Subject:** Anti-Corruption Law

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to study corruption crimes and the substantive and procedural provisions related to them.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most) General Criminal Law – Criminal Procedures

**SubjectContent: Anti-Corruption Law**

- PreventivePolicies
- Criminal Provisions
- International Cooperation in Combating Corruption

**AssessmentMethod:** Exam + Continuous

**References:** Bilal Amin Zain al-Din: Administrative Corruption Phenomenon in Arab Countries and Comparative Legislation, Alexandria: Dar Al-Fikr Al-Jamei, 2009

Arab Organization for Administrative Development Conference Proceedings: Mechanisms for Protecting Public Funds and Combating Administrative Corruption, Cairo: Publications of the Arab Organization for Administrative Development, 2009

Mohamed Al-MadaniBousaq: Introduction to Corruption and its Images from a Legal Perspective, Algeria: Dar Al-Khaldooniya

Mohamed Al-Amin Al-Bashri: Corruption and Organized Crime, Riyadh: Studies and Research Center, 2007

Sayed Ali Shatta: Administrative Corruption: And the Society of the Future, Egypt: Al-Ishaa Library, 1999

Mahmoud Mohamed Maabara: Administrative Corruption and its Remedy in Islamic Law: Comparative Study with Administrative Law, Oman: Dar Al-Thaqafah for Publishing and Distribution, 2011

Ahmed Mahmoud Nahar Abu Suwailim: Combating Corruption, Oman: Dar Al-Fikr, 2010

Hashem Al-Shamri, Aithar Al-Fatli: Administrative and Financial Corruption: Its Economic and Social Effects, Oman: Dar Al-Yazouri for Publishing and Distribution, 2011

FadiaQasimYabdon: White Collar Crimes, Bribery, and Money Laundering, Beirut: Al-Halabi Legal Publications, 2008

Mohamed Ahmed Ghanem: The Legal Framework for Bribery through Nationality, Alexandria: Dar Al-Jamei Al-Jadeedah, 2008

Sameer Al-Shishtawi: Defense and Defenses in Bribery Cases: Defenses in Bribery Crimes..., Cairo: Al-Adalah Center for Advocacy, Legal Consultations, and Research, 2007

Sherif Taha: Bribery Crime Commented on by Cassation Court Judgments, Egypt: Dar Al-Kotob Al-Zahabi, 1999

Farouk Yasser Al-Amir: Exempt Confession in the Crime of Bribery, Egypt: Dar Al-Maarefa Al-Jameia, 2006

**Semester:** Sixth

**Teaching Unit:** Exploratory

**Subject:** International Criminal Law and Justice

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to study international criminal law, its emergence, development, and international criminal justice institutions.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most) International Law - Criminal Law

**Subject Content: International Criminal Law and Justice**

- Emergence and Development of International Criminal Justice
- International Criminal Justice Bodies
- Jurisdiction and Procedures: (Rome Statute as a model)

**Assessment Method:** Exam + Continuous

**References:**Haidar Abdul Razzaq Hameed: Evolution of International Criminal Justice: From Ad Hoc Tribunals to the Permanent International Criminal Court, Cairo: Dar Al-Kotob Al-Qanuniya, 2008

Ali JameelHarb, Mohamed Al-Majzoub: International Criminal Justice: International Criminal Courts, Beirut: Dar Al-Manhal Al-Lubnani, 2010

Ahmed Abu Al-Wafa: The Judiciary of the International Court of Justice: 2001/2005, Egypt: Dar Al-Nahda Al-Arabiya, 2007

Ashraf Abdel Alim Al-Rifai: Arbitration in Private International Relations: A Study in Arbitration Jurisdiction, Egypt: Dar Al-Kotob Al-Qanuniya, 2006

Abdul Karim AwadKhalifa: Decisions of International Justice: Their Role in Establishing the Rules of International Custom and General Principles of Law, Cairo: Dar Al-Jamea Al-Jadida, 2009



Mursheed Ahmed Al-Sayyid and Ahmed Ghazi Al-Harmuzi: International Criminal Justice: An Analytical Study, Oman: Dar Al-Ilmiya Al-Dawliya for Publishing and Distribution, 2002

Ahmed Abdel Alim Shaker Ali: International Treaties: Before Criminal Justice, Egypt: Dar Al-Kotob Al-Qanuniya, 2006

Ashraf Taha Abdullah: United Nations Rules for Organizing Events Justice, Egypt: Dar Al-Maarefa Al-Jameia, 2006

Abdul Fattah Mohamed Siraj: The Principle of Complementarity in International Criminal Justice, Cairo: Dar Al-Nahda Al-Arabiya, 2001, 1st edition

Al-Khairqashi: Research in International Justice, Cairo: Dar Al-Nahda Al-Arabiya

Mursheed Ahmed Al-Sayyid and Khaled Salman Al-Joud: Regional International Justice: A Comparative Analytical Study, Oman: Dar Al-Thaqafah for Publishing and Distribution, 2004, 1st edition

Ali Youssef Al-Shukri: International Criminal Justice in a Changing World, Oman: Dar Al-Thaqafah for Publishing and Distribution, 2008, 1st edition

Ahmed Rafat Mahdi Khatib: Evidence before International Justice, Alexandria: Dar Al-Fikr Al-Jamei, 2009, 1st edition

ZiyadAyyati: The International Criminal Court and the Development of Private International Law, Beirut: Al-Halabi Legal Publications, 2009, 1st edition

Lama Abdul Baqi Mahmoud Al-Azawi: The Legal Value of Decisions of the International Security Council..., Beirut: Al-Halabi Legal Publications, 2009, 1st edition

AmerFathi Al-Bataineh: The Role of the Judge in International Commercial Arbitration: A Comparative Study, Oman: Dar Al-Thaqafah for Publishing and Distribution, 2009, 1st edition

Ali JameelHarb: International Punishment System: International Sanctions Against States and Individuals, Beirut / Lebanon: Al-Halabi Legal Publications, 2010

Khalil Hussein: Crimes and Courts in International Criminal Law, Beirut: Dar Al-Manhal Al-Lubnani, 2009

**Semester:** Sixth

**Teaching Unit:** Exploratory

**Subject:** Intellectual Property

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to study intellectual property rights and the legal protection prescribed for them.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most) Introduction to Legal Sciences - General Criminal Law.

**SubjectContent: Intellectual Property**

- Concept of Intellectual Property: (Definition and Sources)
- Author's Rights and Related Rights
- Industrial Property.
- Legal Protection of Intellectual Property.

**Assessment Method:** Exam + Continuous

**References:** Brad Sherman and Lionel Bentley: Intellectual Property and its Contemporary Concept: Cambridge Studies in Literary Property Rights, Saudi Arabia: Al-Obeikan Library, 2003, 1st edition

Khatir Latfi: Encyclopedia of Intellectual Property Rights, Egypt: Nas Printing Company, 2003

Khaled Mustafa Fahmi: Legal Protection of Computer Programs: In Intellectual Property Protection Law According to the Latest Amendments, Alexandria: Dar Al-Jamea Al-Jadida for Publishing, 2005

Shirwan Hadi Ismail: Border Measures for the Protection of Intellectual Property: A Comparative Analytical Study, Oman: Dar Dijla Publishers and Distributors, 2010

Anwar Talba: Protection of Intellectual Property Rights, Alexandria: Al-Maktab Al-Jamei Al-Hadith, 2006

Fadhli Idris: Introduction to Intellectual Property: Literary, Artistic, and Industrial Property, Algeria: Diwan Al-Matbuat Al-Jameia, 2007

Mahmoud Abdel Rahim Al-Deeb: Legal Protection of Intellectual Property: In the Field of Computers and the Internet, Alexandria: Dar Al-Fikr Al-Jamei, 2008, 1st edition

Kauthar Mazoni: The Digital Network and its Relations with Intellectual Property, Alexandria: Dar Al-Jamea Al-Jadida, 2008

Shahata Ghareeb Shalqamani: Intellectual Property: In Arab Laws, Alexandria: Dar Al-Jamea Al-Jadida, 2008

Abdul Rahim Antar Abdul Rahman: Economic Impact of Intellectual Property Rights, Alexandria: Dar Al-Fikr Al-Jamei, 2009, 1st edition

Hussein Mabrouk: Algerian Code for Intellectual Property, Algeria: Dar Huma for Publishing and Distribution, 2007, 1st edition

Mohamed Mamtaz: Your Legal Guide to Intellectual Property Rights, Egypt: Dar Al-Farouk for Cultural Investments, 2008, 1st edition

Salah Zain Al-Din: Introduction to Intellectual Property: Its Origin, Concept, Scope, and Importance, Oman: Dar Al-Thaqafah, 2004

Kamal Saadi Mustafa: Intellectual Property: The Right of Literary and Artistic Property, Oman: Dar Dijla for Publishing and Distribution, 2009

Ghassan Rabah: Summary of Issues of Protection of Intellectual and Artistic Property, Lebanon: Al-Halabi Legal Publications, 2008

**Semester:** Sixth

**Teaching Unit:** Horizontal

**Subject:** Foreign Language

**Credit Hours:** 02

**Coefficient:** 01

**Educational Objectives:** (Mention what the student is supposed to acquire after succeeding in this subject, in three lines at most) Enable the student to master legal terminology.

**Prerequisite Knowledge:** (Detailed description of the required knowledge that enables the student to continue this education, in two lines at most)  
Administrative Law - International Law ...

**Subject Content:** **Foreign Language** Teaching a scale in private law in the foreign language.

**Assessment Method:** To be determined based on the nature of the scale selected for teaching in this semester.

**References:** To be determined based on the nature of the scale selected for teaching in this semester.